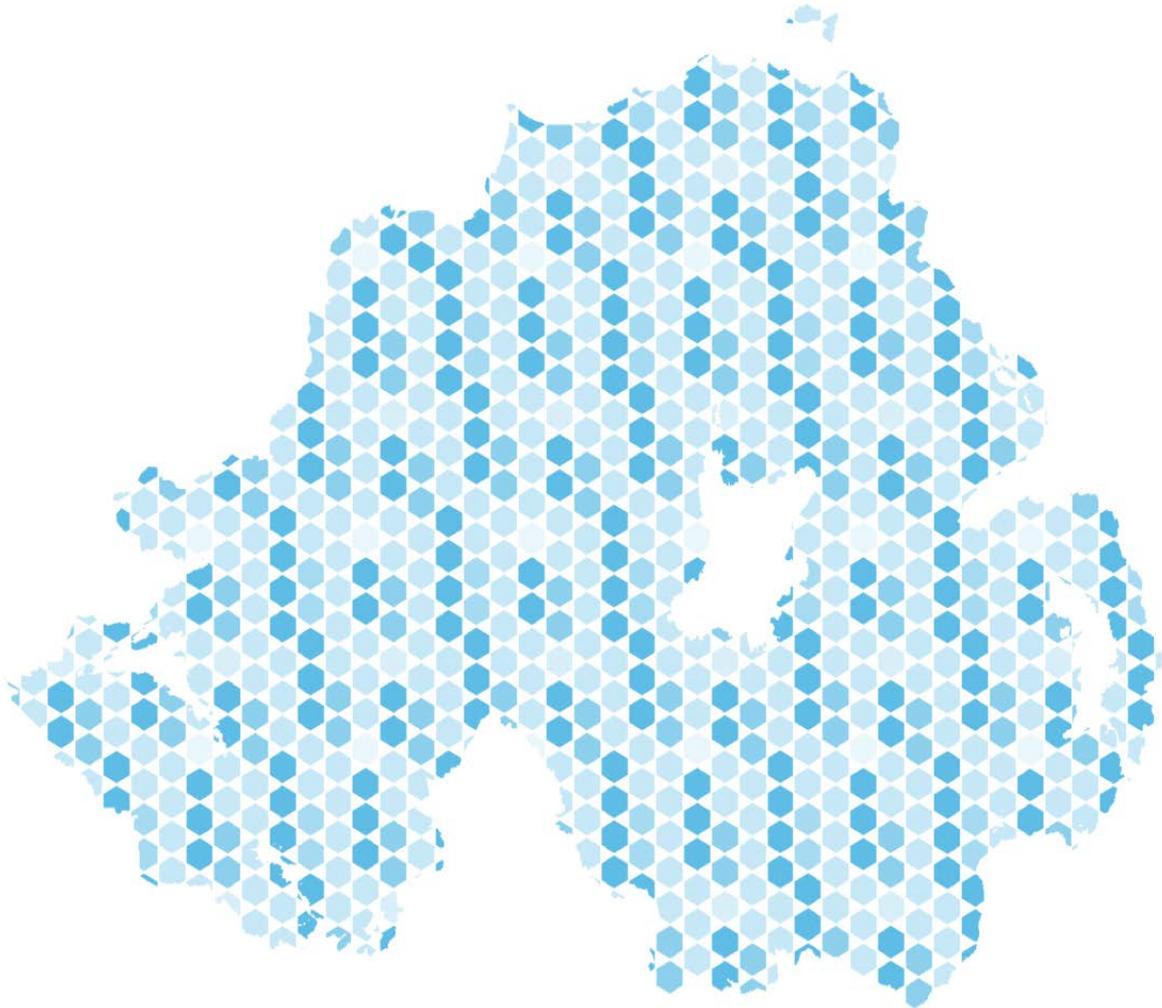


# PRIMARY INSPECTION



Education and Training  
Inspectorate

Pond Park Primary School, Lisburn,  
County Antrim

Controlled, co-educational

Report of a Sustaining  
Improvement Inspection  
in January 2018

*eti*

The Education and Training Inspectorate  
Promoting Improvement

Providing inspection services for:

Department of Education  
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CUSTOMER  
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EXCELLENCE



## **Sustaining Improvement Inspection of Pond Park Primary School, Lisburn, County Antrim (401-6401)**

### **Introduction**

The previous inspection in January 2015, evaluated the overall effectiveness of Pond Park Primary School as outstanding<sup>1</sup>. A sustaining improvement inspection (SII) was conducted on 16 January 2018.

### **Focus of the inspection**

The inspection focused on evaluating the extent to which the school is capable of demonstrating its capacity to effect improvement through self-evaluation and effective school development planning. The school also provided evidence of provision for safeguarding as part of the inspection.

The lines of inquiry during the SII were:

- the impact of continuous professional development, at all levels, on enhancing the quality of learning and teaching; and
- the use of technology to enhance and enrich learning and teaching across the curriculum.

### **Key findings**

- There is an exemplary professional learning community within this school which is set in the context of and guided by an innovative professional development strategy. The well-established collaborative management structure, in which all teachers are members of a specific curriculum team that is led by key co-ordinators, informs effectively the professional development strategy and whole-school targets for improvement. The whole-school culture of openness to continuous professional learning and the shared vision to improve further the outcomes for children and develop pedagogy is supported effectively by the sharing of good practice, both within and beyond the school. The innovative partnerships that have been developed with other schools are sector-leading in terms of building professional learning communities that effect improvement in the quality of learning and teaching.
- Information and communication technology is used very effectively to enhance the learning and teaching across the curriculum from year 1 to year 7. It is integrated seamlessly into lessons and is guided well by detailed planning in which the teachers plan for learning experiences that provide challenging and meaningful opportunities for the children to develop and apply, not only their technology skills, but also transferable skills such as problem solving, creativity, communication, critical thinking and collaborative work.

### **Safeguarding**

During the inspection, the school provided evidence that the arrangements for safeguarding children reflect the guidance from the Department of Education.

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<sup>1</sup> From September 2015, the overall effectiveness of a school evaluated previously as outstanding or very good has been reported as a school demonstrating a high level of capacity for sustained improvement.

## **Conclusion**

Pond Park Primary School continues to demonstrate a high level of capacity for sustained improvement in the interest of all the learners. The ETI will continue to monitor how the school sustains improvement.

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